

Rondout Valley CSD
District Assessment Review

Part I: Results of TiTC Assessment Review

1. What assessments were reviewed during the TiTC Program Days?

58 Assessments were reviewed.

[Locally-selected measures]

We are also using the Teaching is the Core grant information to review, eliminate, revise, and replace some of our Student Learning Objective pre and post assessments.

2. What did the analysis reveal? (capture summarizing statements in a well crafted paragraph or two)

District Team members propose the following:

1 Assessments be eliminated (pending),

7 Assessments be revised (pending).

All decisions are subject to administrative and Board of Education approval and 3012-c (APPR) negotiations where relevant.

We are also using the Teaching is the Core grant information to review, eliminate, revise, and replace some of our Student Learning Objective pre and post assessments.

3. What assessments did you work on during the grant program?

The following assessments will be added and designed inside of the BOCES TiTC professional development:				
Assessment title/ description	Subject/ Grade	Person/people responsible for design:	Expected completion date:	Month/year of implementation
Spanish	7	Elizabeth Turner	5/11/15	March-May 2015

4. What future work is the team recommending (to continue review, to gather more data, to revise or design performance-based assessments, etc.)?

a. What professional development will take place in the district as a result of the Teaching is the Core Grant? (who, what, when)

2014-2015	<p>Rondout Valley CSD, in-district professional development:</p> <p>9/8/14: Math curriculum maps & Progression of CCLS, 4th grade teachers 9/15/14: Math curriculum maps & Progression of CCLS, 3rd grade teachers 9/16/14: K-3 Curriculum, Instruction & Assessment meeting 9/22/14: Math curriculum maps & Progression of CCLS, 2nd grade teachers 9/23/24: 9-12 Curriculum, Instruction & Assessment meeting 9/24/14: Staff Development ½ day: Reading & Writing Strategies CCLS 9/30/14: 4-8 Curriculum, Instruction & Assessment meeting 10/1/14: ELA 7-12 Curriculum Cabinet meeting 10/2/14: Math K-6 Curriculum Cabinet meeting 10/6/14: Math curriculum maps & Progression of CCLS, 1st grade teachers 10/10/14: Staff Development ½ day: ELA and Math CCLS 10/14/14: K-3 Curriculum, Instruction & Assessment meeting 10/20/14: Math curriculum maps & Progression of CCLS, Kindergarten teachers 10/21/14: 9-12 Curriculum, Instruction & Assessment meeting 10/22/14: Social Studies 6-12 Curriculum Cabinet meeting 10/22/14: Science 6-12 Curriculum Cabinet meeting 10/24/14: Staff Development ½ day: Pacing calendars/Scope and Sequence</p>
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	<p style="text-align: center;">CCLS</p> <p>10/28/14: 4-8 Curriculum, Instruction & Assessment meeting</p> <p>11/4/14: K-3 Curriculum, Instruction & Assessment meeting</p> <p>11/5/14: ELA K-6 Curriculum Cabinet meeting</p> <p>11/6/14: Math 7-12 Curriculum Cabinet meeting</p> <p>11/18/14: 9-12 Curriculum, Instruction & Assessment meeting</p> <p>11/19/14: Intermediate and Jr. HS teachers: NewWay Technology 3-8 assessment data; ELA and Math CCLS breakdown by standards</p> <p>11/25/14: 4-8 Curriculum, Instruction & Assessment meeting</p> <p>12/3/14: ELA 7-12 Curriculum Cabinet meeting</p> <p>12/4/14: Math K-6 Curriculum Cabinet meeting</p> <p>12/4/14: Marbletown Elementary School, 3rd grade teachers: NewWay Technology 3-8 assessment data; ELA and Math CCLS breakdown by standards</p> <p>12/5/14: Kerhonkson Elementary School, 3rd grade teachers: NewWay Technology 3-8 assessment data; ELA and Math CCLS breakdown by standards</p> <p>12/15/14: ELA CCLS Amplify, Kindergarten and 1st grade teachers</p> <p>12/16/14: ELA CCLS Amplify, 2nd & 3rd grade teachers</p> <p>12/16/14: 9-12 Curriculum, Instruction & Assessment meeting</p> <p>12/17/14: Social Studies 6-12 Curriculum Cabinet meeting</p> <p>12/17/14: Science 6-12 Curriculum Cabinet meeting</p> <p>12/22/14: 4-8 Curriculum, Instruction & Assessment meeting</p> <p>3/10/15: K-3 Curriculum, Instruction & Assessment meeting</p> <p>3/17/15: 9-12 Curriculum, Instruction & Assessment meeting</p> <p>3/24/15: 4-8 Curriculum, Instruction & Assessment meeting</p> <p>4/21/15: 9-12 Curriculum, Instruction & Assessment meeting</p> <p>5/6/15: Social Studies 6-12 Curriculum Cabinet meeting</p> <p>5/6/15: Science 6-12 Curriculum Cabinet meeting</p> <p>5/12/15: K-3 Curriculum, Instruction & Assessment meeting</p> <p>5/13/15: ELA 7-12 Curriculum Cabinet meeting</p> <p>5/14/15: Math K-6 Curriculum Cabinet meeting</p> <p>5/19/15: 9-12 Curriculum, Instruction & Assessment meeting</p> <p>5/26/15: 4-8 Curriculum, Instruction & Assessment meeting</p> <p>6/3/15: ELA K-6 Curriculum Cabinet meeting</p> <p>6/4/15: Math 7-12 Curriculum Cabinet meeting</p> <p>6/9/15: K-3 Curriculum, Instruction & Assessment meeting</p> <p>6/23/15: 4-8 Curriculum, Instruction & Assessment meeting</p>
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	<p>BOCES conducted professional development:</p> <p>8/14/14, 8/25/14, 8/269/14, 12/27/24, 11/17/14: K-8 Math CCLS Initiative [Ulster BOCES]</p> <p>9/29/14: CCLS Math Toolkit for K-12 Administrators [Ulster BOCES]</p> <p>2/18/15: Understanding the NYS Social Studies Framework, Grades 7-12 [Ulster BOCES]</p> <p>2/3/15: Alignment of Measurable Annual Goals & CCLS [Dutchess BOCES]</p> <p>LCI conducted/will conduct following trainings for District Team members:</p> <ul style="list-style-type: none"> ● 6 Nov. 2014 - Foundational Leadership Design ● 20 Nov. 2014 - Foundational Leadership Design ● 17 Dec. 2014 - Day 1 - Assessment Review & Audit Process ● 15 Jan. 2015 - Day 2 - Assessment Review & Audit Process ● 20 Jan. 2015 - Day 1 - Foundations of Quality Assessments ● 21 Jan. 2015 - Day 2 - Foundations of Quality Assessments ● 25 Feb. 2015 - Day 3 - Foundations of Quality Assessments - Performance Based & Portfolio Based Assessments ● 24 March 2015 - Foundations of Quality Assessments - Highland only ● 11 May 2015 - Day 4 - Balancing the Assessment System Framework ● 1 June 2015 - Protocols for Looking at Student Work & Final Eyes View ● 11 June 2015 - Final Eyes Review & Next Steps
2015-2016	<p>Other professional development activities:</p> <ul style="list-style-type: none"> ● 10 content area LCI webinars available for districts. ● Moodle Course on assessment to be developed by Steering Committee and available for all districts by Summer 2015. ● Recipe book on Assessment for turnkey and district trainings. ● Future training will occur under the co-ser for Data or other related co-ser to be determined by each of the BOCES' administration. These are dependent upon the NYS legislature funding, as well as the outcome of the annual budget vote.

b. How will you change your APPR plan (if at all) based on the Teaching is the Core Grant?

All decisions are subject to administrative and Board of Education approval and 3012-c (APPR) negotiations where relevant.

c. What assessments and resources will you share? (list assessments; why you are sharing; when they will be complete)

Assessments and resources you will share	Rationale for sharing them	When they will be complete
10 LCI Content Area Webinars (available through TiTC3)	Assessment Overview in 10 Content Areas.	March 2015
TiTC3 training materials provided during 2014-2015 grant trainings.	Assessment overview and procedures for assessment review and planning.	Ongoing
Moodle course on Assessment	3 part on-line course being developed by Dutchess, Sullivan & Ulster BOCES that will inform staff re. assessment practices	August 2015
Recipe book on assessment	Overview of assessment practice and development to be developed	1 June 2015
Trainings conducted by LCI for District Team members to date during 2014-2015 with multiple detailed handouts and powerpoints for each. Materials shared in district.	6 Nov. 2014 - Foundational Leadership Design 20 Nov. 2014 - Foundational Leadership Design 17 Dec. 2014 - Day 1 - Assessment Review & Audit Process 15 Jan. 2015 - Day 2 - Assessment Review & Audit Process 20 Jan. 2015 - Day 1 - Foundations of Quality Assessments 21 Jan. 2015 - Day 2 - Foundations of Quality Assessments 25 Feb. 2015 - Day 3 - Foundations of Quality Assessments -	Nov. 2014-March 2015

<p>Trainings to be conducted by LCI for District Team members April - June 2015 with multiple detailed handouts and powerpoints for each. Materials to be shared in district.</p>	<p>Performance Based & Portfolio Based Assessments 24 March 2015 - Foundations of Quality Assessments - Highland only 11 May 2015 - Day 4 - Balancing the Assessment System Framework 1 June 2015 - Protocols for Looking at Student Work & Final Eyes View 11 June 2015 - Final Eyes Review & Next Steps</p>	<p>April 2015-30 June 2015</p>
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d. How will you engage parents to further their understanding of quality assessment practice and the findings of your review and action plan?

<p>Understanding of quality assessment data and use</p> <p>Informational meetings for parents held in the area -- open to the public to attend</p>	<p>TiTC3 Website (www.titc3.org) has information about CCLS and assessments for parents in English and Spanish. Link is on our District website.</p> <p>Meetings conducted by Rondout Valley CSD: Board of Education meetings: 9/9/14: Turning Data into Action, Grades 3-8 Student performance 10/14/14: NewWay Technology, Grades 3-8 Assessments 11/18/14: Grade 3-8 Assessment Report, 2013 to 2014 Comparison 12/9/14: Educational Master Plan and Regents Exam Performance Results 1/27/15: ST Math, Mind Research 2/10/15: Summer Reading Initiative, iPad based</p>
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<p>School Night Parent Meetings</p>	<p>Board of Education Curriculum Committee meetings: 9/17/14 10/15/14 11/19/14 12/17/14 2/18/15 3/18/15</p> <p>9/15/14: Intermediate School Curriculum Night 9/16/14: High School Open House 9/17/14: Kerhonkson Elementary School Curriculum Night 9/18/14: Junior High School Curriculum Night 9/22/14: Marbletown Elementary School Curriculum Night</p>
<p>TiTC Goals (i.e., activities and results related to the assessment review and action plan)</p> <p>TiTC3 web site Parent Portal [www.titc3.org]</p>	<p>TiTC3 website will continue to be updated 2015-2016 and available to parents in three county region</p> <p>TiTC3 website available to anyone worldwide who has access to Internet.</p>