

**Children's Village Academy  
Board of Directors Meeting  
November 14, 2017  
Conference Room – Adkin Street**

Board Members Present: Chairman Roy Lanier, Craig Mills (telephone), and Vice Chair Peggy Carr (telephone).

Staff Present: Jessica Jones, Principal and Melba Lovick, Finance Officer

Chairman Roy Lanier called the meeting to order at 6:14 p.m. and established a quorum was present. Vice Chair Peggy Carr made a motion to approve the minutes from the October 10, 2017 meeting with the necessary corrections. Craig Mills seconded the motion, the minutes were approved.

First order of business was the approval of the October 30, 2017 budget update. Based on an ADM of 189 students we are projected to end the year with a general fund balance of \$12,531. After brief discussion, Vice Chair made a motion to approve the budget as presented tonight. Craig Mills seconded the motion, the motion passed.

Next an academic report was given by Principal Jones. Intervention is occurring Mon-Thurs (ongoing). Principal Jones will continue to monitor progress. TAs are assisting as normal. TAs are also pulling students (Grades 3-5) who are not passing weekly assessments for 30 min per day (Mon-Wednesday) to improve the growth of the lower performing students. Next monthly Saturday Academy is scheduled for Nov. 18<sup>th</sup>.

Benchmark 1 assessments officially ended on Nov.3; we experienced delays due to technical issues. (Snapshot is attached). K-2 Reading Benchmarks; Math will not be available until the end of the week.

- Grade K-**86%**
- Grade 1-**36%**
- Grade 2-**12%**

<b>GRADE 3 NWEA*ELA</b>							
<b>TEACHER: PEOPLES</b>							
	<b>1<sup>ST</sup> BENCH</b>		<b>2<sup>ND</sup> BENCH</b>		<b>3<sup>RD</sup> BENCH</b>		<b>NCEOG</b>
<b>% PROFICIENT*</b> (Level 3 or higher)	12/23	<b>52%</b>					
<b>% GROWTH</b>							
<b>Proficiency</b>	<b>1<sup>ST</sup></b>		<b>2<sup>ND</sup></b>				<b>3<sup>RD</sup></b>
<b>Level 3 or Higher:</b>	12/23=52%						
<b>Level 2:</b>	6/23=26%						
<b>Level 1:</b>	5/23=22%						

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<b>GRADE 3 NWEA*MATH</b>						
<b>TEACHER: PEOPLES</b>						
	<b>1<sup>ST</sup> BENCH</b>	<b>2<sup>ND</sup> BENCH</b>	<b>3<sup>RD</sup> BENCH</b>	<b>NCEOG</b>		
<b>% PROFICIENT*</b> (Level 3 or higher)	14/23	<b>61%</b>				
<b>% GROWTH</b>						
<b>Proficiency</b>	<b>1<sup>ST</sup></b>		<b>2<sup>ND</sup></b>			<b>3<sup>RD</sup></b>
<b>Level 3 or Higher:</b>	14/23=61%					
<b>Level 2:</b>	9/23=39%					
<b>Level 1:</b>	0/23=0%					
<b>GRADE 4 NWEA*ELA</b>						
<b>TEACHER: CHINODA-BEST</b>						
	<b>1<sup>ST</sup> BENCH</b>	<b>2<sup>ND</sup> BENCH</b>	<b>3<sup>RD</sup> BENCH</b>	<b>NCEOG</b>		
<b>% PROFICIENT*</b> (Level 3 or higher)	12/25	<b>48%</b>				
<b>% GROWTH</b>						
<b>Proficiency</b>	<b>1<sup>ST</sup></b>		<b>2<sup>ND</sup></b>			<b>3<sup>RD</sup></b>
<b>Level 3 or Higher:</b>	12/25=48%					
<b>Level 2:</b>	5/25=20%					
<b>Level 1:</b>	8/25=32%					
<b>GRADE 5 NWEA*ELA</b>						
<b>TEACHER: CHINODA-BEST</b>						
	<b>1<sup>ST</sup> BENCH</b>	<b>2<sup>ND</sup> BENCH</b>	<b>3<sup>RD</sup> BENCH</b>	<b>NCEOG</b>		
<b>% PROFICIENT*</b> (Level 3 or higher)	5/17	<b>30%</b>				
<b>% GROWTH</b>						
<b>Proficiency</b>	<b>1<sup>ST</sup></b>		<b>2<sup>ND</sup></b>			<b>3<sup>RD</sup></b>
<b>Level 3 or Higher:</b>	5/17=30%					
<b>Level 2:</b>	7/17=41%					
<b>Level 1:</b>	5/17=29%					

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**BENCHMARK PERIOD(S): FALL 2017-WINTER 2017, & SPRING 2018**

**ADMIN DATE(S): OCTOBER 9-21, 2017, JANUARY 9-27, 2018, MARCH 6-24, 2018**

<b>GRADE 5 NWEA*MATH</b>							
TEACHER: RAYMOND							
	1 <sup>ST</sup> BENCH		2 <sup>ND</sup> BENCH		3 <sup>RD</sup> BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	4/17	24%					
% GROWTH							
Proficiency	1 <sup>ST</sup>		2 <sup>ND</sup>				3 <sup>RD</sup>
Level 3 or Higher:	4/17=24%						
Level 2:	6/17=35%						
Level 1:	7/17=41%						
<b>GRADE 4 NWEA*MATH</b>							
TEACHER: RAYMOND							
	1 <sup>ST</sup> BENCH		2 <sup>ND</sup> BENCH		3 <sup>RD</sup> BENCH		NCEOG
% PROFICIENT* (Level 3 or higher)	10/26	38%					
% GROWTH							
Proficiency	1 <sup>ST</sup>		2 <sup>ND</sup>				3 <sup>RD</sup>
Level 3 or Higher:	10/26=38%						
Level 2:	8/26=31%						
Level 1:	8/26=31%						
<b>GRADE 5 NWEA*SCIENCE</b>							
TEACHER: RAYMOND							
	1 <sup>ST</sup> BENCH		2 <sup>ND</sup> BENCH		3 <sup>RD</sup> BENCH		NCEOG
% PROFICIENT* (70% or higher)	17/17	100%					
% GROWTH							
Proficiency	1 <sup>ST</sup>		2 <sup>ND</sup>				3 <sup>RD</sup>
Level 3 or Higher:	17/17=100%						
Level 2:	0/17=0%						
Level 1:	0/17=0%						

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<b>GRADE 6 NWEA*ELA</b>						
<b>TEACHER: GRIMES</b>						
	<b>1<sup>ST</sup> BENCH</b>	<b>2<sup>ND</sup> BENCH</b>	<b>3<sup>RD</sup> BENCH</b>	<b>NCEOG</b>		
<b>% PROFICIENT*</b> (Level 3 or higher)	8/30	<b>27%</b>				
<b>% GROWTH</b>						
<b>Proficiency</b>	<b>1<sup>ST</sup></b>		<b>2<sup>ND</sup></b>			<b>3<sup>RD</sup></b>
<b>Level 3 or Higher:</b>	8/30=27%					
<b>Level 2:</b>	18/30=60%					
<b>Level 1:</b>	4/30=13%					
<b>GRADE 7 NWEA*ELA</b>						
<b>TEACHER: GRIMES</b>						
	<b>1<sup>ST</sup> BENCH</b>	<b>2<sup>ND</sup> BENCH</b>	<b>3<sup>RD</sup> BENCH</b>	<b>NCEOG</b>		
<b>% PROFICIENT*</b> (Level 3 or higher)	6/15	<b>40%</b>				
<b>% GROWTH</b>						
<b>Proficiency</b>	<b>1<sup>ST</sup></b>		<b>2<sup>ND</sup></b>			<b>3<sup>RD</sup></b>
<b>Level 3 or Higher:</b>	6/15=40%					
<b>Level 2:</b>	4/15=27%					
<b>Level 1:</b>	5/15=33%					
<b>GRADE 8 NWEA*ELA</b>						
<b>TEACHER:GRIMES</b>						
	<b>1<sup>ST</sup> BENCH</b>	<b>2<sup>ND</sup> BENCH</b>	<b>3<sup>RD</sup> BENCH</b>	<b>NCEOG</b>		
<b>% PROFICIENT*</b> (Level 3 or higher)	10/23	<b>43%</b>				
<b>% GROWTH</b>						
<b>Proficiency</b>	<b>1<sup>ST</sup></b>		<b>2<sup>ND</sup></b>			<b>3<sup>RD</sup></b>
<b>Level 3 or Higher:</b>	10/23=43%					
<b>Level 2:</b>	8/23=35%					
<b>Level 1:</b>	5/23=22%					

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<b>GRADE 8 NWEA * MATH</b>						
TEACHER: OLDS						
	1 <sup>ST</sup> BENCH	2 <sup>ND</sup> BENCH	3 <sup>RD</sup> BENCH	NCEOG		
% PROFICIENT* (Level 3 or higher)	3/23	13%				
% GROWTH						
Proficiency	1 <sup>ST</sup>		2 <sup>ND</sup>			3 <sup>RD</sup>
Level 3 or Higher:	3/23=13%					
Level 2:	7/23=30%					
Level 1:	13/23=57%					
<b>GRADE 6 NWEA * MATH</b>						
TEACHER: OLDS						
	1 <sup>ST</sup> BENCH	2 <sup>ND</sup> BENCH	3 <sup>RD</sup> BENCH	NCEOG		
% PROFICIENT* (Level 3 or higher)	6/29	21%				
% GROWTH						
Proficiency	1 <sup>ST</sup>		2 <sup>ND</sup>			3 <sup>RD</sup>
Level 3 or Higher:	6/29=21%					
Level 2:	6/29=21%					
Level 1:	17/29=59%					
<b>GRADE 7 NWEA * MATH</b>						
TEACHER: OLDS						
	1 <sup>ST</sup> BENCH	2 <sup>ND</sup> BENCH	3 <sup>RD</sup> BENCH	NCEOG		
% PROFICIENT* (Level 3 or higher)	0/15	0%				
% GROWTH						
Proficiency	1 <sup>ST</sup>		2 <sup>ND</sup>			3 <sup>RD</sup>
Level 3 or Higher:	0/15=0%					
Level 2:	3/15=20%					
Level 1:	12/15=80%					

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<b>GRADE 8 NWEA*SCIENCE</b>						
<b>TEACHER: JOHNSON</b>						
	<b>1<sup>ST</sup> BENCH</b>	<b>2<sup>ND</sup> BENCH</b>	<b>3<sup>RD</sup> BENCH</b>	<b>NCEOG</b>		
<b>% PROFICIENT*</b> (Level 3 or higher)	18/23	<b>78%</b>				
<b>% GROWTH</b>						
<b>Proficiency</b>	<b>1<sup>ST</sup></b>		<b>2<sup>ND</sup></b>			<b>3<sup>RD</sup></b>
<b>Level 3 or Higher:</b>	18/23=78%					
<b>Level 2:</b>	3/23=13%					
<b>Level 1:</b>	2/23=9%					

After brief discussion, Vice Chair made a recommendation that the Board meet with low-performing teachers to come up with a strategy of improvement. Chairman Lanier agreed.

The next tentative meeting has been scheduled for January 9, 2018 at 6:00 pm. There being no further business to discuss, the meeting was adjourned at 7:36 pm.

Respectfully Submitted,

Shakeithia Hill

Recorder