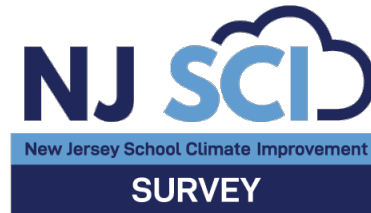


NJ SCI Pilot Survey

Parents/Caregivers Data Report

Wayside Elementary

May 2022



This report contains data from the New Jersey School Climate Improvement (NJ SCI) Survey. Items in the survey are organized into domains, or main conceptual areas of school climate. Means and response distributions are available for each domain as well as individual items within domains. Item level means represents the average score on an item for all respondents that answered that item. Item level distributions represent the number and percentage of respondents that selected each available response option (e.g., strongly disagree, disagree, agree, strongly agree) for an item. Total number of respondents in each item may vary if respondents skip (an) item(s) or select "Not Applicable." Overall means for each domain are calculated by taking the average of means from individual items within a respective domain. Similarly, overall response distributions are calculated by taking the average percentage distribution for individual items within a respective domain. Please note that mean scores on the domain and item-level pages are ranked highest to lowest.

Stakeholder Summary

Overall

Overall	144
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By: Race/Ethnicity Combined totals here may exceed overall number of respondents for this stakeholder as more than one option may be selected.

A group not listed here	4
American Indian or Alaska Native	0
Asian	8
Black or African-American	3
Hispanic or Latino/a	17
Native Hawaiian or Other Pacific Islander	0
White	91

By: IEP/504 Plan

No	86
Not Specified	33
Yes	25

By: Free/Reduced Lunch

No	83
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By: Free/Reduced Lunch

Not Specified	35
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Yes	26
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By: Language Survey Submitted In

English	108
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Haitian Creole	0
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Not Specified	33
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Portuguese	1
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Spanish	2
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Overall Summary

Domain	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
Supportive Staff-Student Relationships	3.32	1%	7%	51%	41%	116
Academic Culture and Classroom Practices	3.32	1%	5%	56%	38%	144
Sense of Physical Safety	3.27	2%	6%	55%	37%	116
Behavioral Expectations	3.20	1%	10%	56%	33%	130
Family Support and Engagement	3.20	2%	10%	53%	35%	123
Prosocial Student Interpersonal Behaviors	3.09	2%	7%	69%	21%	110
Student Voice and Involvement	3.09	3%	13%	55%	29%	115
Supports for Student Social and Emotional Learning	3.05	3%	12%	62%	23%	111
Negative Student Interpersonal Behaviors	2.91	14%	15%	35%	36%	105

Note: Response options for the Negative Student Interpersonal Behaviors domain range from "A Big Problem" "A Medium Problem" "A Small Problem" and "Not a Problem."

Academic Culture and Classroom Practices

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
1. Teachers expect my child to do well academically.	3.42	1% 1	2% 3	52% 74	45% 65	143
2. Teachers expect my child to work hard.	3.40	1% 1	1% 2	55% 79	43% 61	143
3. Teachers provide my child with the academic support they need to do well.	3.34	1% 1	5% 7	54% 76	40% 57	141
6. Students care about doing well on work.	3.33	1% 1	1% 2	62% 85	36% 49	137
4. Teachers help my child learn from their mistakes on work.	3.29	1% 1	7% 10	55% 77	37% 52	140
5. Teachers help students understand how schoolwork will help them in the future.	3.11	2% 2	14% 19	56% 75	28% 37	133

Behavioral Expectations

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
7. In my child's school: adults teach and model the behavioral expectations.	3.36	1% 1	2% 3	57% 74	40% 51	129
10. In my child's school: my child receives the support they need to meet behavioral expectations.	3.22	2% 2	9% 11	55% 69	34% 43	125
8. In my child's school: adults help students make things right when they hurt others.	3.18	2% 3	10% 12	55% 68	33% 40	123
11. In my child's school: my opinion is valued when setting expectations for student behaviors.	3.14	1% 1	14% 17	56% 69	29% 36	123
9. In my child's school: adults are fair to all groups of students when they apply the rules.	3.10	2% 2	15% 18	56% 69	28% 35	124

Sense of Physical Safety

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
29. My child is safe on the way to and from school.	3.37	2% 2	2% 2	54% 62	43% 49	115
28. My child feels safe at school.	3.37	1% 1	3% 4	53% 62	42% 49	116
27. Adults at this school are prepared to deal with a safety threat or crisis.	3.06	3% 3	13% 14	59% 64	25% 27	108

Supportive Staff-Student Relationships

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
34. Adults at the school: really care about my child.	3.42	1% 1	3% 3	50% 56	47% 53	113
35. Adults at the school: treat my child with respect.	3.40	1% 1	3% 4	51% 59	45% 52	116
33. Adults at the school: want to get to know my child.	3.34	1% 1	5% 6	53% 60	41% 47	114
36. My child has a strong relationship with at least one adult in their school.	3.30	1% 1	10% 12	47% 54	42% 48	115
38. Adults in my child's school respect students from diverse cultures and identities.	3.29	1% 1	6% 6	57% 61	36% 39	107
37. My child is comfortable speaking to an adult in their school if something is bothering them.	3.18	2% 2	12% 14	52% 59	34% 38	113

Prosocial Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
53. My child is friends with students who are different from them (such as race, ethnicity, religion, gender).	3.33	2% 2	4% 4	54% 59	40% 44	109
49. Students at my child's school help each other when needed.	3.13	1% 1	7% 7	70% 74	22% 23	105
50. Students in my child's school are kind to one another.	3.03	2% 2	8% 8	76% 81	14% 15	106
52. Students in my child's school include students with disabilities in groups and activities.	3.01	5% 5	5% 5	72% 66	17% 16	92
51. Students in my child's school are able to resolve their problems with other students.	2.93	2% 2	14% 14	72% 70	11% 11	97

Negative Student Interpersonal Behaviors

Item	Mean	A Big Problem	A Medium Problem	A Small Problem	Not A Problem	Total Respondents
48. Students in my child's school: are mean to each other online or through text.	3.41	9% 8	7% 6	20% 18	65% 59	91
46. Students in my child's school: push, hit, or kick each other on purpose.	2.99	15% 15	13% 13	32% 33	41% 42	103
47. Students in my child's school: exclude each other from groups or activities on purpose.	2.76	17% 17	18% 19	38% 39	27% 28	103
45. Students in my child's school: say mean things to each other in person.	2.56	17% 18	23% 24	47% 49	13% 14	105

Supports for Student Social and Emotional Learning

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
42. In my child's school: adults teach my child to value all cultures and identities.	3.16	2% 2	6% 7	66% 71	26% 28	108
40. In my child's school: adults help my child develop strategies to express different feelings.	3.07	4% 4	10% 11	61% 65	25% 27	107
39. In my child's school: teaching social and emotional skills is a priority.	3.06	4% 4	13% 14	56% 61	27% 29	108
43. In my child's school: adults teach my child how to help the community outside of school.	3.05	1% 1	14% 14	65% 67	20% 21	103
41. In my child's school: adults teach students ways to resolve problems with others.	3.05	5% 5	10% 11	61% 66	24% 26	108
44. In my child's school: adults provide useful resources to help families talk about feelings with their child.	2.91	4% 4	18% 18	61% 60	17% 17	99

Student Voice and Involvement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
30. In this school, my child has chances to: share their ideas and opinions.	3.31	1% 1	4% 5	57% 64	38% 42	112
32. In this school, my child has chances to: get involved in clubs or other activities.	2.98	6% 7	14% 15	55% 59	25% 27	108
31. In this school, my child has chances to: help make rules in the classroom or school.	2.96	2% 2	23% 24	53% 56	23% 24	106

Family Support and Engagement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
26. I respect the teachers and staff at my child's school.	3.56	1% 1	1% 1	39% 46	59% 69	117
24. I feel comfortable talking with my child's teachers.	3.47	2% 2	3% 4	41% 48	53% 62	116
23. I feel welcome at my child's school.	3.43	1% 1	6% 7	42% 49	51% 59	116
22. I feel respected by teachers and staff at my child's school.	3.39	1% 1	5% 6	48% 55	46% 53	115
25. I know what adults in the school expect of my child.	3.32	1% 1	8% 9	49% 56	42% 48	114
21. I actively participate in my child's school.	3.22	0% 0	9% 10	61% 69	31% 35	114
12. There are various ways for parents and families to participate in the school.	3.20	1% 1	10% 12	57% 70	32% 39	122
14. My child's school provides resources for families who speak a language other than English.	3.16	1% 1	9% 10	63% 69	27% 30	110
19. Staff communicate with me about my child's progress in effective ways.	3.15	3% 3	13% 16	50% 60	34% 40	119
20. Staff work to build trusting relationships with me.	3.14	3% 3	11% 13	57% 67	30% 35	118
18. My child's school helps families in need of food or other resources to get support.	3.12	5% 6	5% 6	61% 68	28% 31	111
16. My child's school shares updates and information in effective ways.	3.06	5% 6	14% 17	51% 61	30% 36	120
15. My child's school provides mental health resources to students and their families.	2.98	5% 6	10% 11	66% 75	19% 21	113

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
17. My child's school offers trainings and workshops for parents and caregivers.	2.93	3% 3	19% 22	60% 68	18% 20	113
13. The school involves parents and families in making decisions.	2.86	4% 5	23% 26	56% 64	17% 20	115