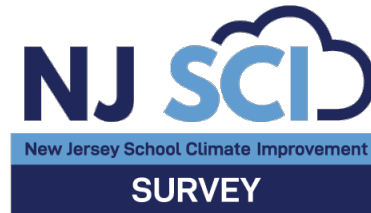


NJ SCI Pilot Survey

Parents/Caregivers Data Report

Wanamassa Elementary School

June 2022



This report contains data from the New Jersey School Climate Improvement (NJ SCI) Survey. Items in the survey are organized into domains, or main conceptual areas of school climate. Means and response distributions are available for each domain as well as individual items within domains. Item level means represents the average score on an item for all respondents that answered that item. Item level distributions represent the number and percentage of respondents that selected each available response option (e.g., strongly disagree, disagree, agree, strongly agree) for an item. Total number of respondents in each item may vary if respondents skip (an) item(s) or select "Not Applicable." Overall means for each domain are calculated by taking the average of means from individual items within a respective domain. Similarly, overall response distributions are calculated by taking the average percentage distribution for individual items within a respective domain. Please note that mean scores on the domain and item-level pages are ranked highest to lowest.

Stakeholder Summary

Overall

Overall	93
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By: Race/Ethnicity Combined totals here may exceed overall number of respondents for this stakeholder as more than one option may be selected.

A group not listed here	1
American Indian or Alaska Native	0
Asian	3
Black or African-American	2
Hispanic or Latino/a	3
Native Hawaiian or Other Pacific Islander	2
White	71

By: IEP/504 Plan

No	65
Not Specified	13
Yes	15

By: Free/Reduced Lunch

No	63
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By: Free/Reduced Lunch

Not Specified	13
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Yes	17
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By: Language Survey Submitted In

English	80
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Haitian Creole	0
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Not Specified	12
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Portuguese	0
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Spanish	1
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Overall Summary

Domain	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
Supportive Staff-Student Relationships	3.59	0%	1%	38%	61%	82
Sense of Physical Safety	3.55	0%	1%	44%	55%	82
Behavioral Expectations	3.49	0%	3%	44%	52%	87
Academic Culture and Classroom Practices	3.48	1%	2%	47%	50%	93
Family Support and Engagement	3.44	0%	5%	45%	50%	85
Student Voice and Involvement	3.39	0%	6%	48%	46%	82
Supports for Student Social and Emotional Learning	3.34	0%	7%	51%	42%	81
Prosocial Student Interpersonal Behaviors	3.27	1%	3%	64%	32%	82
Negative Student Interpersonal Behaviors	3.19	7%	10%	42%	42%	82

Note: Response options for the Negative Student Interpersonal Behaviors domain range from "A Big Problem" "A Medium Problem" "A Small Problem" and "Not a Problem."

Academic Culture and Classroom Practices

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
3. Teachers provide my child with the academic support they need to do well.	3.56	1% 1	0% 0	41% 38	58% 54	93
2. Teachers expect my child to work hard.	3.54	1% 1	0% 0	43% 40	56% 52	93
1. Teachers expect my child to do well academically.	3.52	0% 0	1% 1	46% 43	53% 49	93
6. Students care about doing well on work.	3.47	0% 0	2% 2	49% 45	49% 45	92
4. Teachers help my child learn from their mistakes on work.	3.43	1% 1	0% 0	53% 49	46% 42	92
5. Teachers help students understand how schoolwork will help them in the future.	3.34	0% 0	7% 6	53% 48	41% 37	91

Behavioral Expectations

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
7. In my child's school: adults teach and model the behavioral expectations.	3.59	0% 0	0% 0	41% 35	59% 51	86
10. In my child's school: my child receives the support they need to meet behavioral expectations.	3.52	0% 0	4% 3	41% 35	55% 47	85
8. In my child's school: adults help students make things right when they hurt others.	3.48	0% 0	4% 3	45% 37	52% 43	83
11. In my child's school: my opinion is valued when setting expectations for student behaviors.	3.45	0% 0	5% 4	46% 39	49% 42	85
9. In my child's school: adults are fair to all groups of students when they apply the rules.	3.40	0% 0	5% 4	50% 40	45% 36	80

Sense of Physical Safety

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
28. My child feels safe at school.	3.65	0% 0	0% 0	35% 29	65% 53	82
29. My child is safe on the way to and from school.	3.59	0% 0	1% 1	38% 31	60% 49	81
27. Adults at this school are prepared to deal with a safety threat or crisis.	3.39	0% 0	1% 1	58% 45	40% 31	77

Supportive Staff-Student Relationships

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
34. Adults at the school: really care about my child.	3.65	0% 0	0% 0	35% 28	65% 53	81
35. Adults at the school: treat my child with respect.	3.65	0% 0	0% 0	35% 29	65% 53	82
36. My child has a strong relationship with at least one adult in their school.	3.62	0% 0	0% 0	38% 31	62% 50	81
37. My child is comfortable speaking to an adult in their school if something is bothering them.	3.59	0% 0	4% 3	34% 28	62% 51	82
33. Adults at the school: want to get to know my child.	3.53	0% 0	4% 3	40% 32	57% 46	81
38. Adults in my child's school respect students from diverse cultures and identities.	3.52	0% 0	1% 1	45% 36	54% 43	80

Prosocial Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
53. My child is friends with students who are different from them (such as race, ethnicity, religion, gender).	3.45	1% 1	4% 3	44% 35	51% 41	80
52. Students in my child's school include students with disabilities in groups and activities.	3.28	1% 1	3% 2	62% 44	34% 24	71
49. Students at my child's school help each other when needed.	3.23	1% 1	2% 2	68% 55	28% 23	81
50. Students in my child's school are kind to one another.	3.21	1% 1	4% 3	68% 56	27% 22	82
51. Students in my child's school are able to resolve their problems with other students.	3.20	0% 0	1% 1	78% 59	21% 16	76

Negative Student Interpersonal Behaviors

Item	Mean	A Big Problem	A Medium Problem	A Small Problem	Not A Problem	Total Respondents
48. Students in my child's school: are mean to each other online or through text.	3.42	5% 4	9% 7	25% 19	61% 47	77
46. Students in my child's school: push, hit, or kick each other on purpose.	3.35	5% 4	4% 3	43% 35	48% 39	81
47. Students in my child's school: exclude each other from groups or activities on purpose.	3.11	7% 6	11% 9	44% 36	37% 30	81
45. Students in my child's school: say mean things to each other in person.	2.89	9% 7	16% 13	54% 44	22% 18	82

Supports for Student Social and Emotional Learning

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
39. In my child's school: teaching social and emotional skills is a priority.	3.42	1% 1	5% 4	43% 33	50% 38	76
42. In my child's school: adults teach my child to value all cultures and identities.	3.42	0% 0	1% 1	56% 43	43% 33	77
40. In my child's school: adults help my child develop strategies to express different feelings.	3.39	0% 0	5% 4	51% 40	44% 35	79
41. In my child's school: adults teach students ways to resolve problems with others.	3.37	0% 0	4% 3	55% 43	41% 32	78
43. In my child's school: adults teach my child how to help the community outside of school.	3.22	0% 0	14% 11	49% 37	37% 28	76
44. In my child's school: adults provide useful resources to help families talk about feelings with their child.	3.19	1% 1	13% 10	51% 38	35% 26	75

Student Voice and Involvement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
30. In this school, my child has chances to: share their ideas and opinions.	3.51	0% 0	1% 1	46% 37	52% 42	80
32. In this school, my child has chances to: get involved in clubs or other activities.	3.47	0% 0	3% 2	48% 38	49% 39	79
31. In this school, my child has chances to: help make rules in the classroom or school.	3.15	1% 1	15% 10	51% 34	33% 22	67

Family Support and Engagement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
26. I respect the teachers and staff at my child's school.	3.74	0% 0	0% 0	26% 21	74% 61	82
24. I feel comfortable talking with my child's teachers.	3.66	0% 0	0% 0	34% 28	66% 54	82
23. I feel welcome at my child's school.	3.59	0% 0	1% 1	39% 32	60% 49	82
25. I know what adults in the school expect of my child.	3.55	1% 1	0% 0	41% 34	57% 47	82
22. I feel respected by teachers and staff at my child's school.	3.54	0% 0	2% 2	41% 34	56% 46	82
19. Staff communicate with me about my child's progress in effective ways.	3.48	0% 0	4% 3	45% 37	52% 43	83
16. My child's school shares updates and information in effective ways.	3.45	0% 0	6% 5	43% 36	51% 42	83
20. Staff work to build trusting relationships with me.	3.44	0% 0	5% 4	46% 38	49% 40	82
12. There are various ways for parents and families to participate in the school.	3.40	0% 0	6% 5	48% 41	46% 39	85
18. My child's school helps families in need of food or other resources to get support.	3.37	0% 0	4% 3	55% 40	41% 30	73
14. My child's school provides resources for families who speak a language other than English.	3.34	0% 0	4% 3	57% 40	39% 27	70
15. My child's school provides mental health resources to students and their families.	3.32	0% 0	8% 6	53% 40	39% 30	76
21. I actively participate in my child's school.	3.27	0% 0	10% 8	53% 43	37% 30	81

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
13. The school involves parents and families in making decisions.	3.24	0% 0	14% 11	49% 39	38% 30	80
17. My child's school offers trainings and workshops for parents and caregivers.	3.18	1% 1	18% 13	43% 32	38% 28	74