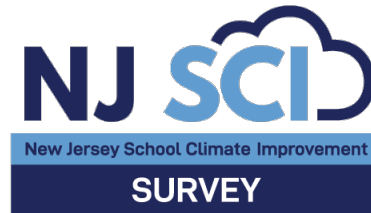


NJ SCI Pilot Survey

Parents/Caregivers Data Report

Township of Ocean Intermediate School

May 2022



This report contains data from the New Jersey School Climate Improvement (NJ SCI) Survey. Items in the survey are organized into domains, or main conceptual areas of school climate. Means and response distributions are available for each domain as well as individual items within domains. Item level means represents the average score on an item for all respondents that answered that item. Item level distributions represent the number and percentage of respondents that selected each available response option (e.g., strongly disagree, disagree, agree, strongly agree) for an item. Total number of respondents in each item may vary if respondents skip (an) item(s) or select "Not Applicable." Overall means for each domain are calculated by taking the average of means from individual items within a respective domain. Similarly, overall response distributions are calculated by taking the average percentage distribution for individual items within a respective domain. Please note that mean scores on the domain and item-level pages are ranked highest to lowest.

Stakeholder Summary

Overall

Overall	200
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By: Race/Ethnicity Combined totals here may exceed overall number of respondents for this stakeholder as more than one option may be selected.

A group not listed here	2
American Indian or Alaska Native	0
Asian	10
Black or African-American	8
Hispanic or Latino/a	23
Native Hawaiian or Other Pacific Islander	0
White	119

By: IEP/504 Plan

No	104
Not Specified	45
Yes	51

By: Free/Reduced Lunch

No	134
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By: Free/Reduced Lunch

Not Specified	45
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Yes	21
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By: Language Survey Submitted In

English	152
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Haitian Creole	0
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Not Specified	42
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Portuguese	2
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Spanish	4
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Overall Summary

Domain	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
Sense of Physical Safety	3.11	2%	8%	67%	23%	168
Academic Culture and Classroom Practices	3.08	3%	10%	64%	23%	200
Student Voice and Involvement	3.07	2%	14%	59%	25%	169
Supportive Staff-Student Relationships	3.03	2%	13%	64%	21%	169
Family Support and Engagement	3.00	3%	13%	64%	20%	177
Behavioral Expectations	2.98	3%	13%	67%	17%	185
Prosocial Student Interpersonal Behaviors	2.97	4%	15%	63%	19%	159
Supports for Student Social and Emotional Learning	2.85	5%	19%	63%	13%	166
Negative Student Interpersonal Behaviors	2.36	25%	30%	30%	15%	158

Note: Response options for the Negative Student Interpersonal Behaviors domain range from "A Big Problem" "A Medium Problem" "A Small Problem" and "Not a Problem."

Academic Culture and Classroom Practices

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
2. Teachers expect my child to work hard.	3.25	2% 3	4% 8	63% 124	32% 63	198
1. Teachers expect my child to do well academically.	3.24	2% 4	3% 6	64% 126	31% 62	198
6. Students care about doing well on work.	3.19	1% 2	6% 12	65% 126	27% 53	193
3. Teachers provide my child with the academic support they need to do well.	3.01	5% 9	11% 21	65% 128	20% 40	198
5. Teachers help students understand how schoolwork will help them in the future.	2.91	2% 4	19% 36	64% 120	15% 28	188
4. Teachers help my child learn from their mistakes on work.	2.86	4% 8	18% 34	65% 124	13% 24	190

Behavioral Expectations

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
7. In my child's school: adults teach and model the behavioral expectations.	3.11	2% 3	8% 14	69% 122	22% 39	178
10. In my child's school: my child receives the support they need to meet behavioral expectations.	3.03	1% 2	12% 21	69% 118	18% 31	172
8. In my child's school: adults help students make things right when they hurt others.	2.98	3% 5	13% 22	67% 112	17% 29	168
11. In my child's school: my opinion is valued when setting expectations for student behaviors.	2.93	5% 8	10% 17	72% 121	13% 22	168
9. In my child's school: adults are fair to all groups of students when they apply the rules.	2.82	5% 8	22% 37	60% 100	14% 23	168

Sense of Physical Safety

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
29. My child is safe on the way to and from school.	3.20	1% 2	5% 9	66% 109	28% 46	166
28. My child feels safe at school.	3.10	2% 3	10% 17	64% 107	23% 39	166
27. Adults at this school are prepared to deal with a safety threat or crisis.	3.04	2% 3	9% 14	72% 113	17% 27	157

Supportive Staff-Student Relationships

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
38. Adults in my child's school respect students from diverse cultures and identities.	3.19	3% 4	4% 6	65% 98	28% 43	151
35. Adults at the school: treat my child with respect.	3.14	1% 1	7% 11	71% 115	22% 35	162
36. My child has a strong relationship with at least one adult in their school.	3.07	2% 3	15% 24	57% 93	26% 42	162
34. Adults at the school: really care about my child.	3.04	1% 2	13% 21	66% 107	20% 32	162
33. Adults at the school: want to get to know my child.	2.91	3% 4	17% 27	67% 106	13% 21	158
37. My child is comfortable speaking to an adult in their school if something is bothering them.	2.84	4% 6	23% 37	59% 95	14% 23	161

Prosocial Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
53. My child is friends with students who are different from them (such as race, ethnicity, religion, gender).	3.47	1% 1	3% 4	46% 73	51% 80	158
49. Students at my child's school help each other when needed.	2.97	1% 1	13% 19	76% 114	11% 16	150
52. Students in my child's school include students with disabilities in groups and activities.	2.95	5% 7	9% 12	70% 90	15% 19	128
50. Students in my child's school are kind to one another.	2.72	5% 8	24% 36	63% 92	7% 11	147
51. Students in my child's school are able to resolve their problems with other students.	2.69	6% 9	26% 37	61% 89	7% 10	145

Negative Student Interpersonal Behaviors

Item	Mean	A Big Problem	A Medium Problem	A Small Problem	Not A Problem	Total Respondents
46. Students in my child's school: push, hit, or kick each other on purpose.	2.75	12% 18	24% 37	41% 63	23% 35	153
47. Students in my child's school: exclude each other from groups or activities on purpose.	2.34	23% 35	34% 53	29% 44	14% 22	154
48. Students in my child's school: are mean to each other online or through text.	2.21	34% 50	26% 38	24% 35	16% 23	146
45. Students in my child's school: say mean things to each other in person.	2.13	30% 47	35% 56	27% 43	8% 12	158

Supports for Student Social and Emotional Learning

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
42. In my child's school: adults teach my child to value all cultures and identities.	3.04	2% 3	8% 12	74% 116	16% 25	156
43. In my child's school: adults teach my child how to help the community outside of school.	2.93	4% 6	14% 21	67% 100	15% 22	149
39. In my child's school: teaching social and emotional skills is a priority.	2.85	5% 7	25% 38	53% 82	18% 28	155
41. In my child's school: adults teach students ways to resolve problems with others.	2.77	6% 9	20% 31	65% 101	9% 14	155
40. In my child's school: adults help my child develop strategies to express different feelings.	2.77	5% 7	26% 39	56% 84	13% 19	149
44. In my child's school: adults provide useful resources to help families talk about feelings with their child.	2.74	6% 9	23% 33	61% 86	10% 14	142

Student Voice and Involvement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
32. In this school, my child has chances to: get involved in clubs or other activities.	3.34	0% 0	5% 8	57% 95	39% 65	168
30. In this school, my child has chances to: share their ideas and opinions.	3.13	1% 2	8% 13	67% 110	23% 38	163
31. In this school, my child has chances to: help make rules in the classroom or school.	2.69	5% 8	31% 47	52% 78	11% 17	150

Family Support and Engagement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
26. I respect the teachers and staff at my child's school.	3.39	1% 1	5% 8	50% 83	45% 74	166
18. My child's school helps families in need of food or other resources to get support.	3.21	1% 2	3% 4	71% 110	26% 40	156
14. My child's school provides resources for families who speak a language other than English.	3.20	0% 0	3% 4	74% 109	23% 34	147
24. I feel comfortable talking with my child's teachers.	3.19	1% 1	7% 11	66% 108	27% 44	164
22. I feel respected by teachers and staff at my child's school.	3.13	1% 2	6% 10	71% 115	22% 36	163
23. I feel welcome at my child's school.	3.10	2% 3	12% 19	62% 101	25% 41	164
16. My child's school shares updates and information in effective ways.	3.02	5% 9	10% 17	62% 106	22% 38	170
25. I know what adults in the school expect of my child.	2.99	2% 4	14% 23	65% 106	18% 30	163
21. I actively participate in my child's school.	2.99	1% 2	14% 23	68% 108	16% 26	159
12. There are various ways for parents and families to participate in the school.	2.96	2% 3	16% 27	68% 118	15% 26	174
17. My child's school offers trainings and workshops for parents and caregivers.	2.91	2% 3	16% 27	70% 115	12% 19	164
15. My child's school provides mental health resources to students and their families.	2.89	5% 7	14% 21	70% 108	12% 18	154
19. Staff communicate with me about my child's progress in effective ways.	2.73	10% 17	22% 37	54% 92	15% 25	171

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
13. The school involves parents and families in making decisions.	2.70	5% 8	32% 55	52% 89	12% 20	172
20. Staff work to build trusting relationships with me.	2.69	7% 12	27% 45	55% 90	11% 18	165