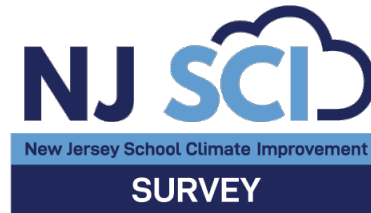


# NJ SCI Pilot Survey

## Staff Data Report

Ocean Township High School

May 2022



---

*This report contains data from the New Jersey School Climate Improvement (NJ SCI) Survey. Items in the survey are organized into domains, or main conceptual areas of school climate. Means and response distributions are available for each domain as well as individual items within domains. Item level means represents the average score on an item for all respondents that answered that item. Item level distributions represent the number and percentage of respondents that selected each available response option (e.g., strongly disagree, disagree, agree, strongly agree) for an item. Total number of respondents in each item may vary if respondents skip (an) item(s) or select "Not Applicable." Overall means for each domain are calculated by taking the average of means from individual items within a respective domain. Similarly, overall response distributions are calculated by taking the average percentage distribution for individual items within a respective domain. Please note that mean scores on the domain and item-level pages are ranked highest to lowest.*

*\* = Item includes a "not applicable" option and may have a lower response number compared to other items.*

# Stakeholder Summary

Overall	
Overall	146
By: Staff Role	
Certified	98
Non-Certified	18
Not Specified	30
By: Language Survey Submitted In	
English	121
Haitian Creole	0
Not Specified	25
Portuguese	0
Spanish	0

## Overall Summary

Domain	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
Supportive Staff-Student Relationships	3.05	1%	15%	63%	21%	133
Student Voice and Involvement	2.99	1%	16%	66%	17%	123
Collegial Support	2.90	4%	19%	61%	17%	123
Sense of Physical Safety	2.89	2%	24%	56%	18%	137
Family Support and Engagement	2.78	4%	24%	63%	9%	122
Prosocial Student Interpersonal Behaviors	2.77	2%	26%	64%	7%	118
Negative Student Interpersonal Behaviors	2.70	11%	31%	34%	23%	118
Supports for Student Social and Emotional Learning	2.67	5%	30%	57%	8%	124
Organizational Resources and Supports	2.64	11%	26%	48%	14%	132
Behavioral Expectations	2.63	8%	30%	52%	10%	146
Leadership Support	2.60	13%	28%	44%	14%	124
Academic Culture and Classroom Practices	2.55	0%	50%	45%	5%	136

*Note: Response options in the Academic Culture and Classroom Practices domain range from "None" "Some" "Most" and "All." Response options for the Negative Student Interpersonal Behaviors domain range from "A Big Problem" "A Medium Problem" "A Small Problem" and "Not A Problem."*

## Academic Culture and Classroom Practices

Item	Mean	None	Some	Most	All	Total Respondents
15. In this school: _____ of the teachers expect all students to work hard.	2.72	0% 0	40% 54	48% 64	12% 16	134
16. In this school: _____ of the teachers help students learn from their mistakes on work.	2.69	0% 0	38% 50	55% 73	7% 9	132
17. In this school: _____ of the teachers help students understand how schoolwork will help them in the future.	2.66	0% 0	42% 52	51% 64	7% 9	125
12. In this school: _____ of the students stay on task in class.	2.52	0% 0	49% 64	50% 65	1% 1	130
13. In this school: _____ of the students care about doing well on work.	2.48	0% 0	52% 69	47% 62	1% 1	132
18. In this school: _____ of the teachers include topics or people from a variety of cultures and identities in their lessons.	2.44	1% 1	60% 75	32% 40	6% 8	124
14. In this school: _____ of the students keep trying when the work is hard.	2.32	2% 2	66% 85	32% 41	1% 1	129

## Behavioral Expectations

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
1. In this school: adults teach and model the behavioral expectations.	2.92	3% 4	15% 22	69% 99	13% 18	143
3. In this school: adults help students make things right when they hurt others.	2.86	2% 2	24% 32	62% 82	13% 17	133
2. In this school: adults use practices to reinforce positive student behavior.	2.85	2% 3	22% 30	65% 88	11% 15	136
4. In this school: students receive additional supports to meet behavioral expectations as needed.	2.51	8% 11	41% 56	43% 58	8% 11	136
5. In this school: adults are fair to all groups of students when they apply the rules.	2.36	16% 21	41% 55	36% 48	8% 11	135
6. In this school: contributions from all stakeholders are valued when setting expectations for student behaviors.	2.29	18% 24	39% 51	37% 48	5% 7	130

## Sense of Physical Safety

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
8. I feel safe at school events or activities that happen after school hours.	3.06	0% 0	19% 25	56% 74	25% 33	132
7. I feel safe in the school building.	2.98	1% 2	23% 31	53% 72	23% 32	137
9. Students are safe at this school.	2.84	1% 2	28% 38	55% 74	16% 21	135
11. Staff are prepared to deal with a safety threat or crisis.	2.81	4% 5	25% 33	59% 79	13% 17	134
10. There are effective procedures in place to keep everyone safe.	2.79	5% 7	25% 34	56% 75	14% 19	135

## Supportive Staff-Student Relationships

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
21. Adults in this school: would do something helpful if a student was being treated badly.	3.21	1% 1	8% 10	62% 80	30% 39	130
27. Adults in this school respect students: from all religions or cultures.	3.15	1% 1	9% 12	65% 85	25% 33	131
22. Adults in this school: treat students with respect.	3.12	0% 0	10% 13	68% 88	22% 28	129
24. Adults in this school respect students: of all sexual orientations.	3.10	1% 1	13% 17	62% 82	24% 32	132
23. Adults in this school respect students: of all races, ethnicities, and nationalities.	3.10	1% 1	14% 18	61% 80	25% 33	132
25. Adults in this school respect students: of all gender identities.	3.06	1% 1	17% 22	58% 76	24% 32	131
28. Adults in this school respect students: whose families have more money or less money.	3.05	0% 0	16% 21	62% 80	21% 27	128
26. Adults in this school respect students: of all ability levels.	2.95	2% 2	23% 30	55% 73	21% 28	133
19. Adults in this school: create opportunities to get to know students.	2.89	0% 0	20% 26	71% 92	9% 12	130
20. Adults in this school: build strong relationships with students.	2.88	0% 0	24% 31	65% 85	11% 15	131

## Prosocial Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
103. Students at this school: are friends with students who are different from them (such as race, ethnicity, religion, gender).	2.98	1% 1	18% 20	64% 73	18% 20	114
98. Students at this school: help each other if they need it.	2.91	0% 0	13% 15	83% 95	4% 5	115
104. Students at this school: include students with disabilities in groups and activities.	2.91	1% 1	22% 24	62% 68	15% 16	109
100. Students at this school: speak up if someone might hurt others.	2.75	2% 2	30% 32	60% 65	8% 9	108
99. Students at this school: are kind to one another.	2.71	4% 4	25% 29	68% 77	4% 4	114
101. Students at this school: discuss different points of view in a respectful way.	2.61	3% 3	36% 37	60% 62	2% 2	104
102. Students at this school: are able to resolve their problems with other students.	2.47	6% 6	43% 46	50% 54	1% 1	107



## Negative Student Interpersonal Behaviors

Item	Mean	A Big Problem	A Medium Problem	A Small Problem	Not A Problem	Total Respondents
95. Students at this school pick on each other because of: how they move or walk.	3.20	1% 1	18% 19	40% 41	41% 42	103
93. Students at this school pick on each other because of: their academic or learning ability.	3.03	3% 3	24% 25	42% 44	32% 34	106
97. Students at this school pick on each other because of: how much money their family has.	3.02	4% 4	26% 26	34% 34	36% 36	100
96. Students at this school pick on each other because of: how they speak.	3.02	3% 3	25% 26	39% 40	33% 34	103
92. Students at this school pick on each other because of: their sexual orientation.	3.00	7% 7	24% 25	32% 34	37% 39	105
91. Students at this school pick on each other because of: their gender or gender expression.	2.94	8% 8	23% 24	37% 38	33% 34	104
90. Students at this school pick on each other because of: their religion or culture.	2.91	4% 4	27% 28	42% 43	26% 27	102
89. Students at this school pick on each other because of: their race, ethnicity, or nationality.	2.71	11% 11	31% 32	35% 36	23% 24	103
94. Students at this school pick on each other because of: their physical appearance.	2.70	10% 10	31% 33	38% 40	21% 22	105
86. Students at this school: push, hit, or kick each other on purpose.	2.58	11% 12	36% 41	37% 42	16% 18	113
87. Students at this school: exclude each other from groups or activities on purpose.	2.44	8% 9	48% 53	35% 39	8% 9	110

Item	Mean	A Big Problem	A Medium Problem	A Small Problem	Not A Problem	Total Respondents
85. Students at this school: say mean things to each other in person.	1.97	30% 35	45% 53	23% 27	2% 2	117
88. Students at this school: are mean to each other online or through text.	1.77	42% 44	41% 43	15% 16	2% 2	105

## Supports for Student Social and Emotional Learning

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
48. In this school: we teach students to value all cultures and identities.	2.87	3% 4	19% 23	65% 78	12% 15	120
49. In this school: we consider all students' identities and cultures when providing social and emotional learning opportunities.	2.86	1% 1	23% 27	66% 78	10% 12	118
50. In this school: we model social and emotional competencies for students.	2.82	1% 1	26% 31	64% 77	9% 11	120
43. In this school: we teach students ways to ask for help when they need it.	2.79	4% 5	21% 26	65% 79	9% 11	121
42. In this school: we help students develop strategies to express different feelings.	2.64	8% 9	27% 32	59% 70	6% 7	118
44. In this school: we teach students ways to resolve their problems with others.	2.55	7% 8	37% 44	50% 60	6% 7	119
46. In this school: we teach students how to help the community outside of school.	2.53	8% 10	37% 44	48% 58	7% 8	120
47. In this school: we teach students how to resist inappropriate social pressures.	2.51	9% 10	38% 44	47% 55	6% 7	116
45. In this school: we teach students how to make things right if they hurt others.	2.48	8% 9	42% 48	45% 52	5% 6	115

## Student Voice and Involvement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
79. In this school, students have chances to: get involved in clubs or other activities.	3.30	0% 0	2% 3	65% 80	33% 40	123
78. In this school, students have chances to: help lead activities and events.	3.15	0% 0	7% 8	72% 86	22% 26	120
80. In this school, students have chances to: to participate in activities that help the community.	3.02	1% 1	13% 15	70% 81	16% 19	116
77. In this school, students have chances to: share their ideas and opinions.	3.02	0% 0	14% 17	70% 83	16% 19	119
84. School activities and events are designed to ensure students with disabilities can participate.	3.01	2% 2	13% 14	68% 75	17% 19	110
83. School activities and events are designed to ensure all students feel included.	2.96	1% 1	18% 20	65% 74	16% 18	113
81. Students have chances to help decide activities in the classroom or school.	2.78	1% 1	27% 30	65% 71	7% 8	110
82. Students have chances to help make rules in the classroom or school.	2.63	5% 5	34% 38	55% 61	6% 7	111

## Organizational Resources and Supports

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
35. I am provided with effective resources and/or training to: use learning technology effectively.*	3.05	4% 5	11% 13	61% 73	24% 29	120
39. I am provided with effective resources and/or training to: integrate social and emotional learning (SEL) across contexts.*	2.90	3% 3	19% 20	64% 68	14% 15	106
36. I am provided with effective resources and/or training to: support the diverse learning needs of all students.*	2.89	5% 5	20% 22	57% 63	18% 20	110
31. I have adequate class time to meet students' instructional needs.*	2.85	6% 6	26% 26	46% 46	23% 23	101
34. I am provided the resources and materials I need to do my job.	2.80	9% 12	16% 20	60% 76	15% 19	127
38. I am provided with effective resources and/or training to: support students with disabilities.	2.79	7% 8	20% 25	61% 74	12% 15	122
40. I am provided with effective resources and/or training to: help students access the mental health supports they may need.	2.74	8% 9	25% 29	54% 63	14% 16	117
29. I have adequate time for preparation and planning.	2.62	15% 18	23% 28	47% 56	15% 18	120
37. I am provided with effective resources and/or training to: support the behavioral needs of all students.*	2.50	12% 14	36% 41	43% 49	10% 11	115

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
33. Professional learning opportunities or trainings that I am provided are sustained over time.	2.41	15% 18	41% 50	33% 40	11% 14	122
41. I am provided with effective resources and/or training to: manage my stress.	2.35	21% 25	31% 38	40% 49	7% 9	121
32. I am given professional learning opportunities or trainings that are relevant to my needs.	2.35	19% 24	36% 45	35% 43	10% 12	124
30. I have adequate time for collaboration with other staff.	2.25	23% 28	39% 48	30% 37	9% 11	124

## Leadership Support

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
52. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): encourage experimentation with new ideas and practices.	2.77	8% 9	21% 25	57% 67	14% 16	117
59. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): recognize staff members for doing well at their jobs.	2.73	11% 13	23% 27	49% 58	18% 21	119
60. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): promote an inclusive and affirming school environment for everyone.	2.71	7% 8	34% 40	40% 47	19% 22	117
57. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): communicate effectively with me.	2.66	13% 16	24% 29	45% 53	18% 21	119
56. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): show concern for the well-being of staff members.	2.66	12% 15	28% 33	42% 50	18% 22	120
58. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): provide guidance and useful feedback to support me in my work.	2.65	11% 13	27% 31	47% 54	15% 17	115

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
55. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): back me up when I need it.	2.56	16% 18	26% 30	46% 53	13% 15	116
54. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): follow through on commitments.	2.50	17% 20	27% 31	45% 52	11% 13	116
51. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): work with staff to develop a shared vision that guides our work.	2.49	12% 14	37% 44	42% 50	9% 11	119
53. School-level leaders (e.g., principal, assistant principals, department chairs and supervisors, and team leads): value staff involvement in decision making.	2.26	23% 27	36% 43	32% 38	8% 10	118



## Collegial Support

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
64. I get support from other staff when I need it.	3.09	3% 3	10% 12	63% 75	24% 29	119
62. Staff engage with each other in a professional and respectful manner at work.	2.99	1% 1	12% 14	75% 90	12% 15	120
65. I feel all aspects of my identity are valued by staff at this school.	2.87	5% 6	22% 26	55% 65	18% 22	119
61. Staff learn new practices from each other.	2.85	3% 4	18% 21	68% 78	10% 12	115
66. The role/position I have at this school is valued by other staff.	2.81	8% 9	24% 29	48% 58	20% 24	120
63. Staff trust and care for one another at this school.	2.80	3% 4	28% 33	55% 66	14% 17	120

## Family Support and Engagement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
69. This school provides resources for families who speak a language other than English.	2.97	3% 3	17% 18	61% 67	19% 21	109
75. Parents or caregivers are made to feel welcome in this school.	2.97	1% 1	14% 14	73% 75	13% 13	103
70. School-community partnerships enable parents and families to get access to the resources they need.	2.87	2% 2	19% 18	70% 68	9% 9	97
71. Staff communicate with parents and caregivers about their child's progress in effective ways.	2.84	2% 2	20% 23	70% 80	8% 9	114
72. Staff work to build trusting relationships with parents and families.	2.79	1% 1	28% 29	63% 66	9% 9	105
76. I feel respected by parents and families in the school community.	2.78	6% 7	21% 24	61% 68	12% 13	112
67. There are various ways for parents and families to participate in the school.	2.77	2% 2	25% 29	68% 78	5% 6	115
68. The school involves parents and families in making decisions.	2.70	4% 4	30% 33	59% 66	7% 8	111
74. Parents or caregivers are aware of what is expected of their child at this school.	2.64	6% 7	28% 30	61% 66	5% 5	108
73. Parents or caregivers actively participate in this school.	2.46	9% 9	41% 43	47% 49	4% 4	105