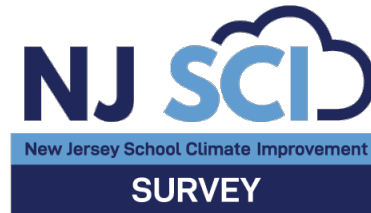


# NJ SCI Pilot Survey

## Parents/Caregivers Data Report

Ocean Township High School

May 2022



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*This report contains data from the New Jersey School Climate Improvement (NJ SCI) Survey. Items in the survey are organized into domains, or main conceptual areas of school climate. Means and response distributions are available for each domain as well as individual items within domains. Item level means represents the average score on an item for all respondents that answered that item. Item level distributions represent the number and percentage of respondents that selected each available response option (e.g., strongly disagree, disagree, agree, strongly agree) for an item. Total number of respondents in each item may vary if respondents skip (an) item(s) or select "Not Applicable." Overall means for each domain are calculated by taking the average of means from individual items within a respective domain. Similarly, overall response distributions are calculated by taking the average percentage distribution for individual items within a respective domain. Please note that mean scores on the domain and item-level pages are ranked highest to lowest.*

# Stakeholder Summary

## Overall

Overall	230
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### By: Race/Ethnicity Combined totals here may exceed overall number of respondents for this stakeholder as more than one option may be selected.

A group not listed here	6
American Indian or Alaska Native	0
Asian	3
Black or African-American	14
Hispanic or Latino/a	22
Native Hawaiian or Other Pacific Islander	0
White	134

### By: IEP/504 Plan

No	115
Not Specified	61
Yes	54

### By: Free/Reduced Lunch

No	140
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**By: Free/Reduced Lunch**

Not Specified	58
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Yes	32
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**By: Language Survey Submitted In**

English	158
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Haitian Creole	0
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Not Specified	57
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Portuguese	2
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Spanish	13
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## Overall Summary

Domain	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
Sense of Physical Safety	3.09	2%	9%	66%	22%	183
Academic Culture and Classroom Practices	3.00	2%	15%	63%	20%	229
Supportive Staff-Student Relationships	2.93	3%	19%	62%	17%	184
Family Support and Engagement	2.91	4%	18%	61%	17%	202
Student Voice and Involvement	2.91	5%	21%	53%	21%	182
Prosocial Student Interpersonal Behaviors	2.90	4%	19%	61%	17%	172
Behavioral Expectations	2.82	5%	23%	58%	14%	208
Supports for Student Social and Emotional Learning	2.67	6%	30%	54%	10%	167
Negative Student Interpersonal Behaviors	2.36	24%	33%	27%	16%	168

*Note: Response options for the Negative Student Interpersonal Behaviors domain range from "A Big Problem" "A Medium Problem" "A Small Problem" and "Not a Problem."*

## Academic Culture and Classroom Practices

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
1. Teachers expect my child to do well academically.	3.23	1% 2	4% 9	66% 150	29% 65	226
2. Teachers expect my child to work hard.	3.17	1% 3	7% 15	66% 147	26% 59	224
6. Students care about doing well on work.	3.03	1% 3	15% 31	64% 135	20% 43	212
3. Teachers provide my child with the academic support they need to do well.	2.98	2% 5	15% 34	65% 144	18% 40	223
4. Teachers help my child learn from their mistakes on work.	2.80	4% 9	24% 52	60% 129	12% 26	216
5. Teachers help students understand how schoolwork will help them in the future.	2.77	4% 8	28% 57	55% 113	13% 26	204

## Behavioral Expectations

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
10. In my child's school: my child receives the support they need to meet behavioral expectations.	2.93	4% 7	15% 29	66% 128	15% 29	193
7. In my child's school: adults teach and model the behavioral expectations.	2.90	3% 6	18% 36	65% 130	14% 28	200
11. In my child's school: my opinion is valued when setting expectations for student behaviors.	2.85	3% 6	23% 44	59% 112	15% 28	190
8. In my child's school: adults help students make things right when they hurt others.	2.79	4% 7	28% 52	55% 102	14% 26	187
9. In my child's school: adults are fair to all groups of students when they apply the rules.	2.61	10% 19	31% 59	47% 88	12% 23	189

## Sense of Physical Safety

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
29. My child is safe on the way to and from school.	3.19	3% 5	2% 4	69% 125	26% 48	182
28. My child feels safe at school.	3.06	1% 1	13% 24	66% 118	21% 37	180
27. Adults at this school are prepared to deal with a safety threat or crisis.	3.00	4% 6	12% 20	64% 104	20% 32	162

## Supportive Staff-Student Relationships

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
38. Adults in my child's school respect students from diverse cultures and identities.	3.09	1% 2	14% 22	60% 97	25% 40	161
36. My child has a strong relationship with at least one adult in their school.	3.03	2% 4	17% 30	56% 98	25% 44	176
35. Adults at the school: treat my child with respect.	3.02	2% 3	10% 18	73% 129	15% 27	177
34. Adults at the school: really care about my child.	2.88	2% 3	20% 34	68% 117	11% 19	173
33. Adults at the school: want to get to know my child.	2.82	3% 5	23% 39	65% 112	10% 17	173
37. My child is comfortable speaking to an adult in their school if something is bothering them.	2.75	5% 9	29% 51	51% 90	14% 25	175



## Prosocial Student Interpersonal Behaviors

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
53. My child is friends with students who are different from them (such as race, ethnicity, religion, gender).	3.41	2% 3	2% 3	51% 86	46% 78	170
52. Students in my child's school include students with disabilities in groups and activities.	2.89	3% 5	17% 26	66% 99	13% 19	149
49. Students at my child's school help each other when needed.	2.87	3% 5	17% 27	71% 116	9% 15	163
50. Students in my child's school are kind to one another.	2.71	5% 8	26% 42	61% 97	8% 12	159
51. Students in my child's school are able to resolve their problems with other students.	2.59	7% 10	33% 48	56% 82	5% 7	147

## Negative Student Interpersonal Behaviors

Item	Mean	A Big Problem	A Medium Problem	A Small Problem	Not A Problem	Total Respondents
46. Students in my child's school: push, hit, or kick each other on purpose.	2.86	12% 19	23% 36	32% 51	33% 52	158
47. Students in my child's school: exclude each other from groups or activities on purpose.	2.36	23% 37	30% 47	34% 54	13% 20	158
45. Students in my child's school: say mean things to each other in person.	2.14	26% 43	42% 70	24% 40	8% 13	166
48. Students in my child's school: are mean to each other online or through text.	2.09	33% 54	37% 60	17% 27	13% 21	162

## Supports for Student Social and Emotional Learning

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
42. In my child's school: adults teach my child to value all cultures and identities.	3.00	3% 5	10% 15	71% 108	16% 25	153
41. In my child's school: adults teach students ways to resolve problems with others.	2.65	5% 8	33% 50	54% 82	8% 13	153
43. In my child's school: adults teach my child how to help the community outside of school.	2.64	8% 12	28% 43	56% 87	8% 12	154
39. In my child's school: teaching social and emotional skills is a priority.	2.63	7% 12	32% 52	50% 81	10% 16	161
40. In my child's school: adults help my child develop strategies to express different feelings.	2.56	6% 9	39% 60	48% 73	7% 11	153
44. In my child's school: adults provide useful resources to help families talk about feelings with their child.	2.55	8% 11	37% 53	48% 68	8% 11	143

## Student Voice and Involvement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
32. In this school, my child has chances to: get involved in clubs or other activities.	3.34	1% 1	4% 8	56% 101	39% 71	181
30. In this school, my child has chances to: share their ideas and opinions.	2.89	5% 8	16% 27	65% 109	14% 24	168
31. In this school, my child has chances to: help make rules in the classroom or school.	2.44	9% 14	46% 72	39% 61	7% 11	158

## Family Support and Engagement

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
26. I respect the teachers and staff at my child's school.	3.24	1% 2	7% 13	59% 108	33% 61	184
18. My child's school helps families in need of food or other resources to get support.	3.16	1% 2	9% 15	62% 103	27% 45	165
14. My child's school provides resources for families who speak a language other than English.	3.15	1% 2	5% 9	71% 122	22% 38	171
22. I feel respected by teachers and staff at my child's school.	3.10	1% 2	9% 17	68% 125	21% 39	183
24. I feel comfortable talking with my child's teachers.	3.07	2% 3	10% 19	68% 126	20% 38	186
23. I feel welcome at my child's school.	3.04	2% 4	12% 22	65% 121	21% 38	185
16. My child's school shares updates and information in effective ways.	2.99	4% 8	13% 25	62% 121	21% 40	194
25. I know what adults in the school expect of my child.	2.96	2% 3	15% 27	69% 123	15% 26	179
12. There are various ways for parents and families to participate in the school.	2.90	3% 6	18% 36	64% 129	14% 29	200
15. My child's school provides mental health resources to students and their families.	2.86	4% 8	17% 30	67% 122	12% 21	181
21. I actively participate in my child's school.	2.77	3% 5	34% 64	47% 89	16% 30	188
17. My child's school offers trainings and workshops for parents and caregivers.	2.75	4% 7	25% 44	63% 112	8% 14	177
13. The school involves parents and families in making decisions.	2.64	8% 16	29% 56	54% 105	9% 18	195

Item	Mean	Strongly Disagree	Disagree	Agree	Strongly Agree	Total Respondents
19. Staff communicate with me about my child's progress in effective ways.	2.56	11% 22	33% 63	44% 85	12% 23	193
20. Staff work to build trusting relationships with me.	2.56	7% 13	36% 66	50% 90	7% 12	181