

Ruth Fox Middle School

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Dane Terauds - Principal Bill Barkaowska - Assistant Principal



School Annual Education Report (AER) Cover Letter

January 24th, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Ruth Fox Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dane Terauds for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/36Gmf4C>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Ruth Fox Middle school students scored above the state average in grades 5th through 8th, for English Language Arts. Our students scored below the state percent of students proficient in 5th and 6th grade math, but were above the state average in 7th and 8th grade math. The addition of an instructional coach, more emphasis on mathematical practices, as well as a continued focus on instructional reading has been implemented to further support student's learning.

State law requires that we also report additional information.

- 1) PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a) Students are assigned to the Ruth Fox Middle School by successfully completing 4th grade.
- 2) THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a) The members of the School Improvement Team, comprised of core, elective and special education teachers, as well as administrators have been working collaboratively with all staff to drive the school improvement process at Ruth Fox Middle School. Teachers from all departments meet regularly to continue work on completing curriculum maps, common summative assessments, course alignment, and other teaching and learning tasks as supported by the administration. Linked is a copy of our school improvement map for this upcoming year.
 - b) [Ruth Fox Middle School - School Improvement Plan](#)
- 3) A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a) Not applicable
- 4) IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a) [MDE Common Core State Standards](#)
- 5) THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a) Students participate in the M-STEP along with local assessments to identify gaps in the curriculum and make necessary adjustments ensuring our student success. These results are entered into our district student database. Student test results and historical progress may be reviewed by accessing the North Branch Area Schools website and selecting '[MI School Data](#)' link.
- 6) IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
 - a) 5-8 grade 706
 - i) 5-6 327 attended out of 365 - 89.5%
 - ii) 7-8 136 attended out of 341 - 40.0%

At Ruth Fox Middle School, we are extremely proud of our students' academic accomplishments, which would not be possible without the dedication of parents, staff, and all stakeholders. We strive for continuous improvement in all academic and social emotional areas of school.

Sincerely,



Dane Terauds
Principal, Ruth Fox Middle School