

# North Branch Area Schools

## Parent and Family Engagement Policy

*In accordance with The No Child Left Behind Act of 2001 & Every Student Succeeds Act of 2015*

**Approved at NBAS Board of Education Meeting - 8/14/2018**

[2261.01 policy update to comply with The No Child Left Behind Act of 2001 & Every Student Succeeds Act of 2015]

<b>ESSA Section</b>
<b>1116 (c) (1)</b> Convene an Annual Title I Parent Meeting at a time convenient to parents to inform parents of the Title I requirements and their right to be involved
<b>1116 (c) (2)</b> Offer flexible number of meetings at times convenient to parents and provide transportation, child care, or home visits as it relates to parent involvement
<b>1116 (c) (3)</b> Involve parents in an organized, ongoing and timely way in the planning, reviewing, and improvement programs under Title I, including the development of the Parent Involvement Plan and schoolwide Plan
<b>1116 (c) (4) (A)</b> Provide parents of Title I children timely information
<b>1116 (c) (4) (B)</b> Provide parents of Title I children a description and explanation of the curriculum used at the school, the forms of academic assessment used to measure progress, and the proficiency levels students are expected to meet
<b>1116 (c) (4) (C)</b> Provide parents of participating Title I students opportunities for regular meetings to formulate suggestions, to participate in decision making as it relates to their child’s education, and to respond to any suggestions as soon as possible
<b>1116 (c) (5)</b> Ensure that if the schoolwide program plan is not satisfactory to parents of participating students, submit any parent comments on the plan when the school makes the plan available to the Local Education Agency
<b>1116 (d) (1)</b> Jointly, with parents, develop a school-parent compact that outlines how the entire school staff, parents, and students will share the responsibility for improved student academic achievement
<b>1116 (d) (2) (A)</b> Include a schedule for Elementary Parent/Teacher Conferences, at least annually, during which the Compact will be discussed with parents as it relates to the individual child’s achievement
<b>1116 (d) (2) (B)</b> Provide frequent reports to parents on their child’s progress
<b>1116 (d) (2) (C)</b> Afford parents of children receiving Title I services, reasonable access to staff, opportunities to volunteer, and participate in their child’s class, and observation of classroom activities
<b>1116 (d) (2) (D)</b> Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
<b>1116 (e) (1)</b> Shall provide assistance to parents served by the school in understanding the State’s academic content standards, the State and Local assessments, and how to monitor their child’s progress

<b>1116 (e) (2)</b> Shall provide materials and training to help parents work with their children at home to improve their children’s achievement
<b>1116 (e) (3)</b> Shall educate staff in the value and utility of parents’ contributions. Staff shall receive guidance in ways to reach out to parents, to communicate with parents, to coordinate and implement parent involvement programs, and to build relationships between the parents and the school
<b>1116 (e) (4)</b> Shall coordinate and integrate parent involvement programs and activities with other programs that encourage and support parents in more fully participating in the education of their children
<b>1116 (e) (5)</b> Shall ensure information is shared with parents in a language and format they can understand
<b>1116 (e) (14)</b> Shall provide other reasonable support for parental involvement activities as parents may request
<b>1116 (f)</b> Shall provide full opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children