

PROGRAM EVALUATION

The board requires efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the board shall provide:

- A. a clear statement of expectations and/or standards for the district's instructional programs,
- B. staff, resources and support to achieve the stated expectations and/or standards; and
- C. a plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The district will use a variety of assessment processes to:

- A. determine the effectiveness of the instructional programs,
- B. assess the progress of individual students in attaining student learning goals or standards,
- C. diagnose the needs of individual students who are not progressing at their expected rates, and
- D. identify students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the superintendent. Parent approval is necessary before administering an individual intelligence test or a diagnostic personality test. Parents will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.

The superintendent shall prepare an annual report which reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent shall annually review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished. Specifically, the district shall adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.