STUDENT LEARNING GOALS

The goal of the school district shall be to provide opportunities for all students to develop specific academic and technical skills and knowledge essential to meeting four student learning goals:

1. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings;

2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history; geography; arts; and health and fitness;

3. Think analytically, logically, and creatively, and to integrate experience and knowledge to form reasoned judgements and solve problems; and

4. Understand the importance of work and how performance, effort, and decisions directly affect future career and educational opportunities.

These goals will be placed within a context of a performance-based educational system in which high standards are set for all students. Parents are primary partners in the education of their children, and students take responsibility for their learning. How instruction is provided to meet these learning goals is the decision of the school board and district educators. An assessment system for determining if students have successfully learned the essential academic learning requirements based on the student learning goals shall be adopted by the district as the state board of education implements these assessments.

Cross Reference: Board Policy:	2080 Comprehensive student Assessment system 2101 Instruction in Basic Skills and Work Skills
Legal Reference:	RCW 28A. 150.210 Basic Education Act - Goal 28A. 630.883 Washington commission on student learning 28A. 630.886 Academic assessments - Implementation dates – Use by educators

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