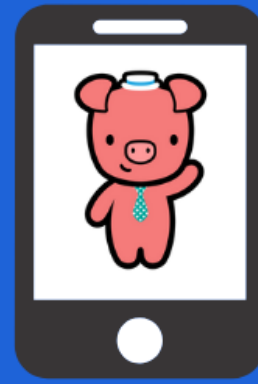




Freckle at Home

A guide for families

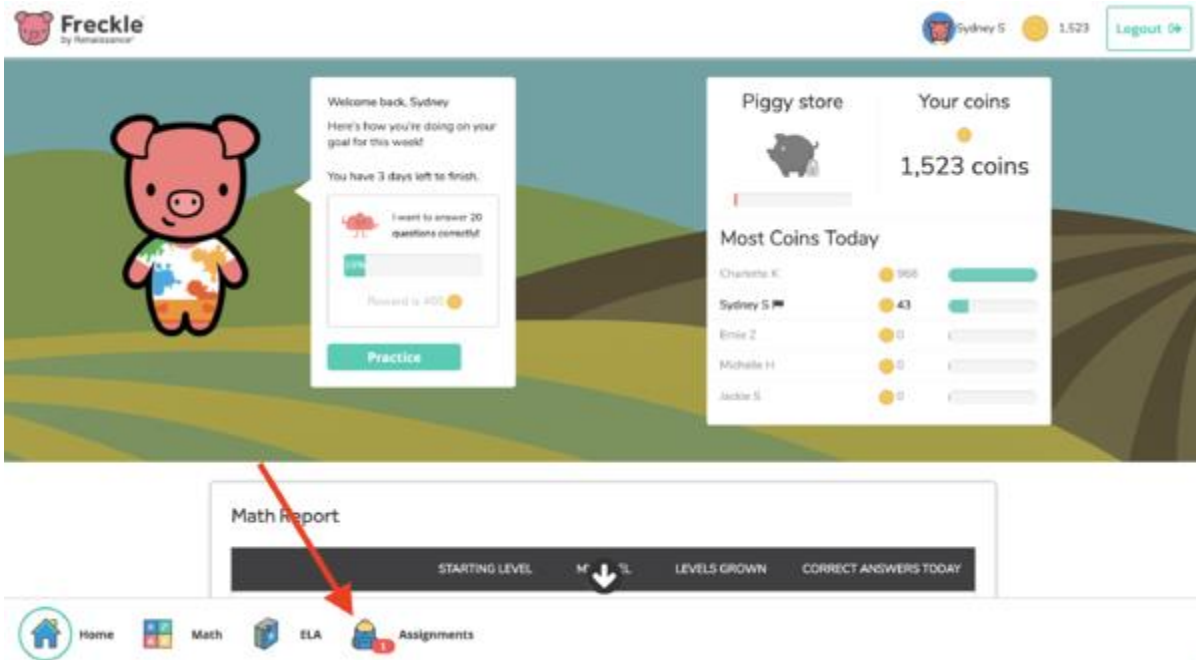


Students can access Freckle by going to student.freckle.com, downloading the Freckle iPad app from the App Store, or from the district website. Students can **log in using their name and their unique class code**, which you can get from your child's teacher.

A screenshot of the Freckle login page. At the top is the Freckle logo. Below it is a text input field labeled "Enter Class Code" with a left arrow icon. Underneath is a white input box containing the text "Class Code". Below the input box is a green button with a white right arrow icon. At the bottom, there is a box with a QR code icon and the text "Have a QR code? Use it to log in!". At the very bottom, there is a link that says "Are you a teacher? Go to Teacher Login".

[Assignments](#)

Teachers may choose to assign work to your student. Any assignments will appear in your student's dashboard.



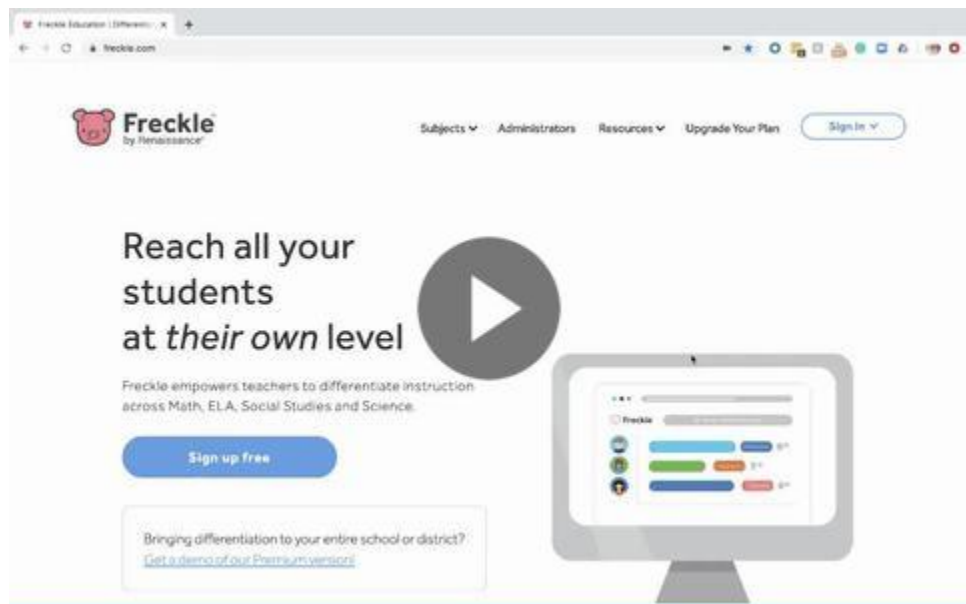
Teachers may assign math practice, ELA practice, or social studies or science articles to students. Students should focus on assignments from their teacher before moving onto other activities in Freckle.

[Independent practice](#)

Instead of assigning practice, your teacher may simply ask students to practice in Freckle on their own for a certain amount of time every day or week. Even if the teacher doesn't give you specific instructions, **your child can access Freckle and practice on their own at any time.**

There are several different, age-appropriate and skill level-appropriate math and ELA activities that students can practice independently. Your child's teacher may tell you which activities they would like students to complete. If not, you can scroll down in this guide to see the different activities that your child can access on their own in Freckle and help them decide what to practice.

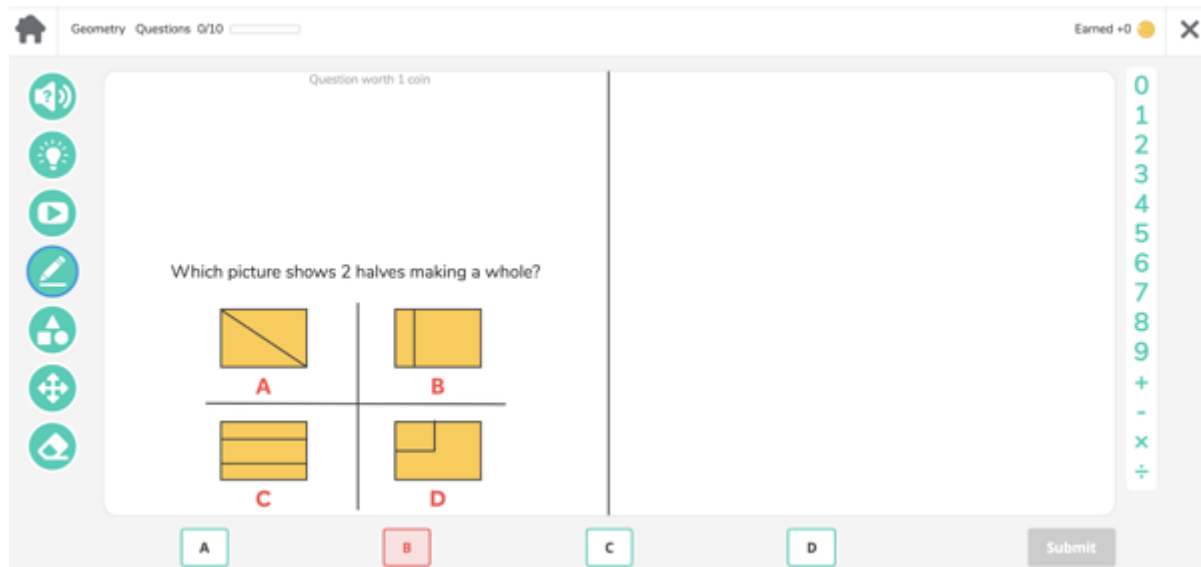
[A video guide to using an existing Freckle account at home](#)



Student activities in Freckle

Math

Adaptive Math (grades K-9): Math practice at each student's individual level.



Number Basics (grades K-2): Number recognition and counting practice.

Questions 0/10 Earned +0

Which shows the number 4?

2 4

3 1

The interface shows a question box on the left with a speaker icon and the text "Which shows the number 4?". To the right are four white boxes containing the numbers 2, 4, 3, and 1. The background is a colorful illustration of a fairground with a Ferris wheel, a striped tent, and a purple structure.

Number Facts (grades K-2): Foundational addition and subtraction practice.

QUESTIONS 0/10 + 0 coins earned

2 + 3 =

0 1 2 3 4 5

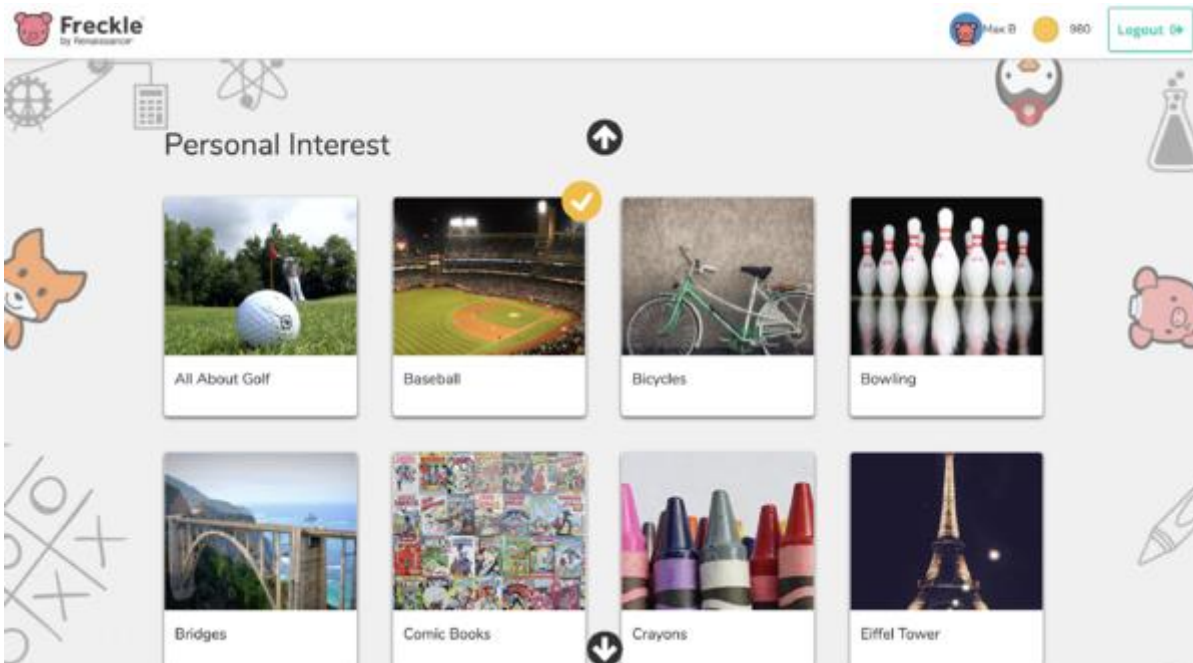
The interface shows a math problem: two bananas plus three bananas, followed by the equation $2 + 3 = \square$. Below the equation is a row of six green boxes containing the numbers 0, 1, 2, 3, 4, and 5. There are play and volume control icons on the right side of the interface.

Fact Practice (grades K-9): Quick math operation drills.

| | | | |
|-------------------------------|------------------------------|--------------|------------|
| $\frac{6}{9} = \frac{?}{3} =$ | $\frac{4}{4} = \frac{11}{?}$ | $-1 - -9$ | $-44 / -4$ |
| $\frac{?}{9} = \frac{2}{3}$ | $\frac{4}{8} = \frac{?}{12}$ | $0 - -9$ | $-56 / -7$ |
| $\frac{1}{4} = \frac{?}{12}$ | $0 - -2$ | $-5 - -7$ | $-55 / -5$ |
| $\frac{8}{?} = \frac{4}{5}$ | $-1 - -8$ | $-2 - -9$ | $-14 / -7$ |
| $\frac{12}{12} = \frac{?}{5}$ | $-3 - -6$ | $-144 / -12$ | $-40 / -4$ |
| $\frac{5}{10} = \frac{?}{2}$ | $-1 - -4$ | $-64 / -8$ | $-8 / -4$ |

[ELA](#)

Library (grades K-12): Hundreds of fiction and nonfiction articles and comprehension questions at each student's individual reading level.




Skills Practice (grades K-12): Quick reading passages and questions to build literacy skills.

Text Evidence & Inferences Questions 0/4

Earned +0

The Iroquois tribes lived in the Eastern Woodlands region. The Iroquois are known for living in "longhouses." In fact, the name the tribe has for themselves means "people who live in extended longhouses." A longhouse is made of wood and is one large room. Longhouses can be very long, but are never very wider than a few meters. In the winter, they would be covered with animal skin to keep cold air out. Twenty or more families could live in one single longhouse!



The Iroquois League created vast trade networks. They found their food by hunting and farming. They also shared social patterns and beliefs. Specifically, they shared religious beliefs. They all believed in the Great Spirit. The Iroquois League also believed that the dead could come back into their lives in certain ways. After a war, Iroquois members would take captives and bring them back to the tribe's village. Many times, these captives would join a family. They would adopt the Iroquois traditions and become a part of their society. They believed this helped replace the loss of loved ones. This could lead to somewhat of a "melting pot" within the

Which of these examples describe the Iroquois' way of life? Select all that apply.

- "They found their food by hunting and farming. They also shared social patterns and beliefs."
- "The Iroquois League also believed that the dead could come back into their lives in certain ways."
- "The Iroquois tribes lived in the Eastern Woodlands region."
- "In the winter, [longhouses] would be covered with animal skin to keep cold air out."

Submit

Grammar (grades K-7): Capitalization and punctuation practice.

Capitalization & Punctuation Questions 1/10

Earned +0

Question 1: 10




Drag the missing punctuation into the sentence.


How long did you have to wait in the unkempt , empty airport before your flight took off?

. ! ? , ' " () ... -


Submit

Decodables (grades K-2): Short stories centered around a letter or sound.





Which word begins with the letter "s"?







spoon

→

- ← sod
- ← pear
- ← tree
- ← mod

Sight Words (grades K-2): Introduction to the most common words, including recognition and spelling practice.







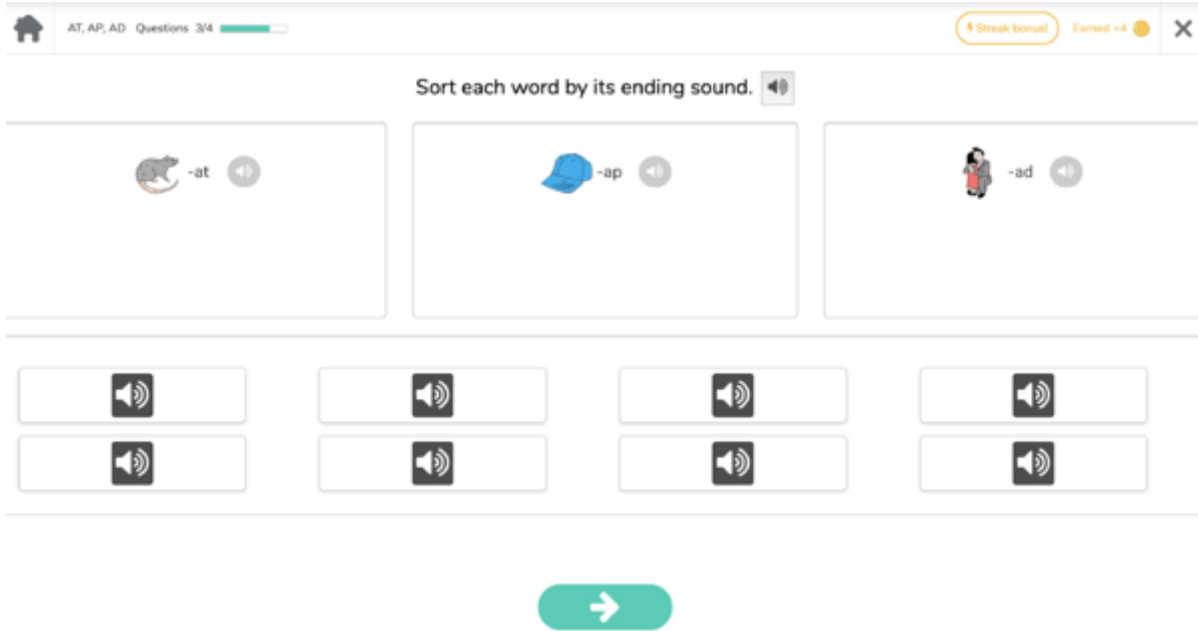
Level 1

to and the a

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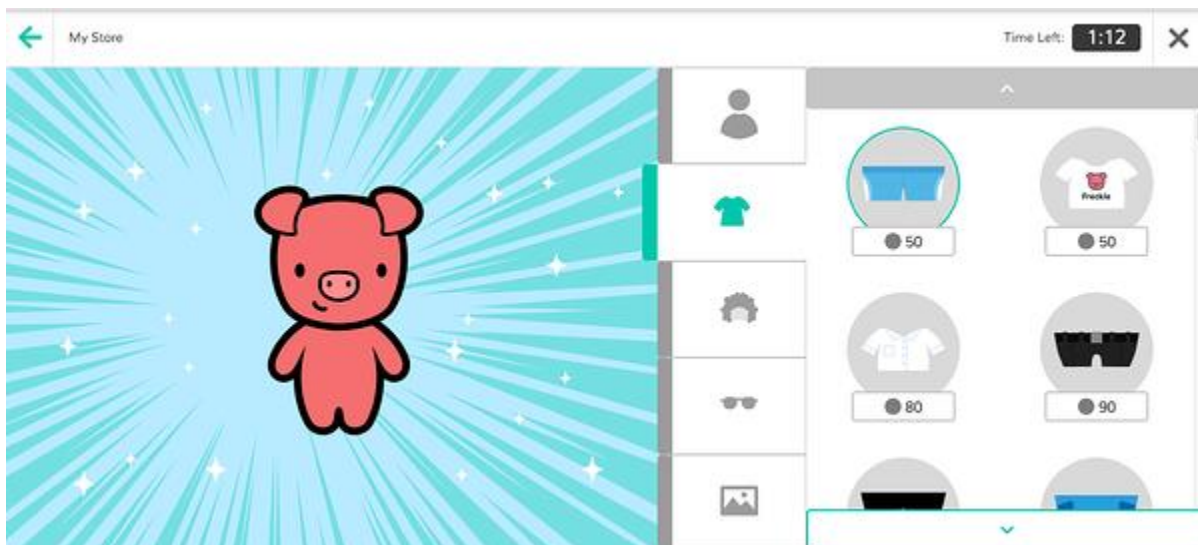
Word Study (grades K-12): Phonetics and word pattern practice.



The screenshot shows a word study interface. At the top, it says "AT, AP, AD Questions 3/4" and "Streak bonus! Earned +4". The main instruction is "Sort each word by its ending sound." Below this are three boxes: the first contains a pig icon and "-at", the second contains a blue cap icon and "-ap", and the third contains a person icon and "-ad". Below these boxes are two rows of four speaker icons each, representing audio playback options. A green arrow button is centered below the interface.

Rewards

Students earn digital “coins” for their correct answers in Freckle. Once they have completed a level or earned a certain number of coins, they can visit the “Piggy Store” to purchase decorations for their avatar, such as t-shirts, wigs, and accessories.



The screenshot shows the "My Store" interface. On the left, a red pig avatar is displayed against a blue starburst background. On the right, there is a grid of items for sale, each with a price tag: a pair of blue shorts (50 coins), a white t-shirt with a pig logo (50 coins), a white t-shirt (80 coins), and a pair of black pants (90 coins). A sidebar on the right contains icons for a person, a t-shirt, a wig, sunglasses, and a picture. The top right corner shows "Time Left: 1:12".

There is nothing in Freckle that you will need to purchase with real money, and we will never ask for your credit card number.